



Each professional learning programs is customized for the school. Below are sample programs that Angela has facilitated in schools where she has worked.

## Meaningful Teaching & Learning

### **Curriculum: What should we learn?**

When educators think about this question, many may argue, there are not a lot of options. The standards, the program, the test, dictate what students should learn and there is little room for teacher or student choice. However, this response actually indicates a choice that these are the driving force behind the curriculum.

Curriculum can be designed to align to valued outcomes of learning and provide students with choice about what to learn, how to learn it and how to share it. How can educators create a high-quality curriculum so what students are learning is more meaningful and engaging? How can educators maximize curriculum so all students receive a quality education?

**Sample professional learning programs** that answer these questions include:

- Designing a Curriculum that Matters
- Designing Curriculum Using the Attributes of a Quality Curriculum
- Students as Co-Constructors of their Curriculum
- Supporting Teachers as They Implement New Curriculum

### **Instruction: How should we learn?**

When students are engaged in their learning they are active participants in the process. They are doing the work – making meaning, practicing, revising, reflecting and sharing their ideas with others. Not all students learn and work the same way although they should all be in pursuit of meaningful and challenging learning goals. Teachers serve as the facilitators of learning by providing models, feedback and learning strategies with the intention of developing students as resilient and self-regulated learners.

How do you design meaningful and engaging learning experiences?

**Sample professional learning programs** that answer this question include:

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- Learning Targets and Success Criteria: The First Step to Instruction that Impacts Student Learning
- Providing High-Quality Feedback
- Maximizing Learning: Core Active Learning Strategies
- Creating Different Pathways for Learning
- Supporting Resilient and Self-Regulated Learners
- Providing Teachers with Feedback on Teaching and Learning

### **Assessment: How will we know?**

A high-quality assessment system consists of different types of assessments that are used for different purposes. It includes diagnostic and formative assessments that can be used to adjust instruction, incorporate feedback and provide students with appropriate tools and scaffolds. Without such a response, these assessment moments are missed opportunities for learning.

Curriculum-embedded performance assessments are at the center of a high quality assessment system because they create the context for learning. When an assessment system incorporates different types of assessments and students are invited into the assessment process, assessment becomes a way to produce as well as measure learning.

How do you create a more meaningful assessment system?

**Sample professional learning programs** that answer this question include:

- Designing Curriculum Embedded Performance Assessment
- Formative Assessment, Feedback and Examining Student Work
- Creating a High-Quality Assessment System
- Developing a Diversified Assessment System with Teachers