



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Building Equitable Learning Experiences

Presented by Angela Di Michele Lalor

Schools strive to provide students with an education that fosters their intellectual and social and emotional well-being, honors who they are and provides multiple pathways for achieving their goals. Meanwhile, the curriculum, the tool teachers use to make informed decisions about classroom practice, is often not aligned, creating a disconnect between these valued outcomes and what is taught.

In this program, participants will evaluate their current curriculum to determine the degree to which it aligns to valued outcomes for learning and builds equitable learning experiences for all students by:

- Establishing a localized context for the review to ensure the curriculum meets the needs of underserved students in the district
- Determining how the criteria for equitable learning experiences is evidenced in curriculum documents
- Determining actionable steps for addressing areas of weakness

During the review process, participants will unpack each of the following research-based criteria for equitable learning to determine how they are addressed in their current curriculum:

1. Students have access to and are held to high expectations.
2. Curriculum and instruction honors students' cultural and experiential backgrounds and builds off their strengths and interests.
3. Students engage in authentic experiences that develop relationships and build human and social capital and civic equity.
4. Students engage in their learning.
5. Students become independent and self-regulated learners.

Participants will use the results of their review to determine short and long-term actionable steps for addressing the needs that emerge.

Recommended resource: ASCD Book: [Making Curriculum Matter: How to Build SEL, Equity, and Other Priorities into Daily Instruction](#) (not included)

DATE: Wednesday, May 4, 2022

TIME: 8:30 am – 2:30 pm

COST & LOCATION: **IN-PERSON at ISC @ Sequoia, 750 Waverly Ave, Holtsville:** \$375* for subscribers / \$425** for non-subscribers*For those districts who subscribe to the ESBOCES Comprehensive Curriculum Development Service – **FREE for a maximum of 1 participant**. Additional registrations are discounted at a rate of \$375.**For those districts who do not subscribe to the ESBOCES Comprehensive Curriculum Development Service the cost is \$425 per participant.

LIVE STREAMING via ZOOM: \$350* for subscribers / \$400** for non-subscribers

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AUDIENCE: Grades 3-12 Educators and Administrators – school/district team of educators encouraged to attend and bring along a curriculum to review.

REGISTER: <http://webreg.esboces.org>



Angela Di Michele Lalor is a national educational consultant who has facilitated school-wide professional development initiatives for over 20 years in hundreds of school around the country. Her primary focus has been helping districts develop curriculum, assessment, and instruction practices that reflect the vision and mission of their schools and ensures equitable access for all students. Angela is the author of two ASCD publications, *Making Curriculum Matter: How to Build SEL, Equity and Other Valued Priorities into Daily Instruction* and *Ensuring High Quality Curriculum: How to Design, Revise or Adopt Curriculum Aligned to Student Success*. She presents regularly at ASCD National Conferences. You can learn more about Angela at [Home \(adladorconsulting.com\)](http://adladorconsulting.com).



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program' from the drop down list and click search;**
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

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