Professional Learning Programs

ADL
Meaningful Teaching & Learning

Sample Offerings

Each professional learning program is customized to meet the unique needs of your school community. Included here are examples of programs Angela facilitates, which are designed to empower educators and enhance student learning.

angela@adlalorconsulting.com
www.adlalorconsulting.com
@ADiLalor
Angela Di Michele Lalor | LinkedIn

Curriculum:
What Do Students Learn?

When considering this question, many educators feel constrained by standards, programs, or tests that seem to dictate what students should learn, leaving little room for teacher or student choice.

However, a well-designed curriculum can address state and district standards and priorities while offering students meaningful opportunities to choose what they learn, how they engage with the material, and how they demonstrate their understanding. When aligned with valued learning outcomes, a curriculum can transform the student experience, making learning more engaging, purposeful, and impactful.

Angela offers a range of professional learning opportunities to assist educators in designing, implementing and revising high-quality curricula.



Sample Curriculum Programs:

- **Designing Curriculum Using the Attributes of a Quality Curriculum**
  Develop cohesive, standards-aligned curricula using the attributes of a high-quality curriculum to create meaningful learning experiences for students.

- **Aligning Curriculum With Valued Outcomes for Student Learning Using the Curriculum That Matters Framework**
  Learn how to design curricula that reflect your school's vision and prioritize meaningful student outcomes.

- **Enhancing Curriculum Design Through Artificial Intelligence**
  Discover innovative ways AI can support curriculum, assessment, and instruction design.

- **Aligning Curriculum With Your Portrait of a Graduate**
  Create curricula that develop the skills and competencies outlined in your school's Portrait of a Graduate.

- **Enhancing Curriculum: Addressing the Science of Reading Research Through Content-Driven Curricul**a
  Align content-based learning with the Science of Reading to build background knowledge and enhance comprehension.

- **Addressing the Science of Reading Research Through Disciplinary Literacy at the Secondary Level**
  Integrate literacy skills into content areas at the secondary level to support deeper learning.

Assessment: How Do Students Share Their Learning?

A high-quality assessment system incorporates a variety of assessment types, each serving a specific purpose. Diagnostic and formative assessments guide instruction, provide students with actionable feedback and equip students with tools and scaffolds to support their learning. Summative assessments, including curriculum-embedded performance tasks, allow students to demonstrate their understanding in meaningful and authentic ways.

Angela offers professional learning opportunities to help educators design diversified and balanced assessment systems that engage students and enhance learning outcomes.



Sample Assessment Programs:

- **Designing Curriculum-Embedded Performance Assessments That Produce and Measure Learning**
  Learn to create multi-step performance assessments that align with valued learning outcomes and provide students with opportunities to demonstrate their understanding in diverse and meaningful ways.

- **Formative Assessment to Guide Instruction**
  Explore strategies for using formative assessments to guide instruction and support student growth.

- **Examining Student Work for Impact**
  Discover how analyzing student work can inform teaching practices, identify learning gaps, and drive instructional improvements.

- **Developing a Diversified and Balanced Assessment System**
  Design an assessment system that incorporates varied tools and methods to address multiple learning goals and provide meaningful data.

- **Aligning Assessments With Standards and Learning Goals**
  Focus on designing assessments that are tightly aligned with curriculum standards and learning objectives using test and assessment blueprints.

- **Building Student Agency Through Self-Assessment**
  Help educators incorporate self-assessment strategies that empower students to reflect on and take ownership of their learning.

Instruction:
How Do Students Learn?

When students are truly engaged in their learning, they become active participants in the process—making meaning, practicing skills, revising their work, setting goals, and reflecting on their progress. Each student's learning journey is unique, and teachers play a vital role in equipping students with the tools, strategies, and mindset to become resilient, self-regulated learners. The challenge lies in designing instructional practices that actively engage all students, address their individual needs, and drive meaningful growth.

Angela offers professional learning programs that support educators in creating engaging and impactful learning experiences.



Sample Instruction Programs:

- **Learning Targets and Success Criteria: The First Step to Instruction That Impacts Student Learning**
  Learn how to clarify learning goals and success criteria and integrate them into instruction to guide and empower students.

- **Providing High-Quality Feedback**
  Explore strategies for delivering clear, actionable feedback that fosters student growth and achievement.

- **Maximizing Learning: Core Active Learning Strategies**
  Discover how active learning techniques like thinking routines and discussion protocols promote engagement, participation, and deep understanding.

- **Differentiating Instruction**
  Learn how to tailor instruction to meet the diverse needs of students, ensuring access to challenging and meaningful learning experiences for all students.

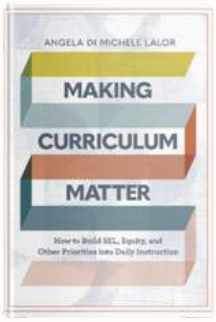
- **Supporting Resilient and Self-Regulated Learners**
  Help students build the skills to manage their learning, overcome challenges, and develop independence.

- **Integrating SEL Into Instruction to Enhance Learning**
  Discover how to incorporate social-emotional skills and competencies into everyday instruction to support student well-being, cultivate self-awareness, and foster a collaborative, classroom culture.

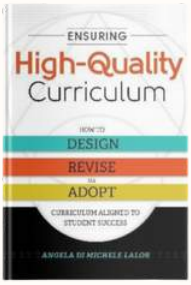


ABOUT ANGELA

Angela Di Michele Lalor is an educational consultant with over 25 years in professional development. She specializes in guiding school districts to design curriculum, assessments, and instructional practices that reflect and advance their educational goals. Angela has presented at ASCD's Annual Conference and the Conference on Educational Leadership. Her work emphasizes curriculum as a transformative tool that can impact student learning. More can be found at adlalorconsulting.com.



In her latest book from ASCD, *Making Curriculum Matter: How to Build SEL, Equity and Other Priorities into Daily Instruction*, Angela provides concrete steps for educators to improve their curriculum and align it with valued outcomes for student learning..



Angela's first book *Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success*, provides a comprehensive guide for educators looking to create, revise, or evaluate curriculum.

Articles and Podcasts

- Enhancing Literacy Through Interdisciplinary Learning, NYSASCD Impact On Instructional Improvement (Fall/Winter 2024)
- 3 Ways to Integrate SEL Into the Curriculum, Edutopia (January 12, 2023)
- 4 Reasons to Try Diagnostic Learning Experiences, Edutopia (November 3, 2022)
- How School Leaders Can Support Professional Development, Edutopia (September 22, 2022)
- 5 Elements of a Relevant Curriculum, ASCD Express (July 27, 2022)
- Building Equitable Learning Experience Through the Formative Assessment and Feedback Process, NYSASCD Impact On Instructional Improvement (Summer 2022)
- Feedback that Empowers Students, Edutopia (June 24, 2022)
- Creating a Culture of Learning, Edutopia (October 5, 2021)
- Curriculum Design That Empowers Teachers , After the Bell Podcast